

Julie Glazer

SUMMARY:

- More than 16 years experience as Assistant Superintendent, Supervisor, teacher and teacher leader, demonstrating a consistent record of leadership and a focus on high expectations and academic rigor for all students
- More than 10 years non-profit management in arts and educational programming
- Specialty in standards based and differentiated instruction
- Extensive background in developing and implementing curriculum
- Developed model Professional Learning plans; provider of diverse professional development training
- Excel at cultivating and maintaining partnerships (Schools, Business and Community)
- Proficient in financial management with a clear understanding of, and experience in, budget development and execution, and grants management
- Actively engaged in promoting the use and value of integrated technology

PROFESSIONAL EXPERIENCE:

Summit, New Jersey Public Schools, August 2008 – Present.

Assistant Superintendent of Curriculum, Instruction, and Assessment PK-12, Superintendent's designee.

Diverse district of 9 schools, 4,100 students, and 630 staff members, with an approximate budget of sixty-five million dollars. Known for high academic, athletic and arts achievement, an exemplary Educational Foundation, and an effective, appointed Board of Education. Coordinate effective management and continuous improvement of curriculum, instruction, and program development. Raised student achievement and narrowed the achievement gap as measured by standardized assessments and demonstrated high and very high performance in academic achievement and student growth against peer schools and statewide. Exemplary initiatives include full day kindergarten, STEAM and Science Research, Mandarin grades 6-12, Media Literacy, Reading and Writing Workshop K-8, personalized student centered instruction, inclusion, and comprehensive teacher and principal evaluation.

City of Orange Township, New Jersey, September 2004 – July 2008.

Supervisor, Instruction and Professional Learning PK- 12, August 2006 – August 2008.

Teacher on Special Assignment, Professional Development, September 2005- August 2006. Urban district of 10 schools, 7,100 students, and 750 staff members. Advised central office administration and collaborated with content and program area supervisors, the education association (union), and school leadership to implement instructional best practices and effective professional learning. Exemplary initiatives include new staff mentoring and induction programs, building capacity for data-driven decision making, professional rounds, curriculum mapping, revision of teacher evaluation, and implementation of small learning communities 6-12.

School Instructional Facilitator, Main Street School, September 2004 - September 2006. Provide leadership in implementing the Comer whole school reform model in this new K-8 school including the development of School Planning and Management, Student and Staff Support, and Parent and Family teams. Responsible for developing the comprehensive school, staff development, and monitoring and assessment plans, as well as leading the school budgeting process.

Teacher, Fifth Grade Language Arts, Laura Donovan School, Freehold, New Jersey, September 2002 – June 2004.

Teacher, Fifth Grade, Lincolnwood Elementary School, Evanston, Illinois, August 1997 – June 2002.

RELATED EXPERIENCE:

President, Mittman Productions, Inc., Chicago, Illinois, April 1988 – August 1997. Specialized in documentary, educational and public service programming for the non-profit community, as well as, consulting in areas of strategic and long range planning, Board and organizational development, volunteer recruitment and retention, and resource development such as fundraising planning, special events coordination, and grant writing for clients such as the National PTA, Ravinia, Gallery 37, and Field Museum.

EDUCATION:

- Doctoral Student, Educational Leadership, Saint Peters University, Jersey City, New Jersey (2014)
Dissertation: *Expectation, Pressure and Support: The Power of Professional Learning to Affect Systemic, Transformative Change in K-12 Education*
- MA with honors, Teaching and Learning, DePaul University, Chicago, June 2002
- MFA, with honors, Film/Video, Columbia College, Chicago, May 1993
- BA, Journalism, Certificate, Public Affairs/Administration, Indiana University, Bloomington, May 1983

AWARDS AND HONORS:

State Board of Education Professional Learning Community Award, 2011, Published action research, *The Paradigm Shift from Professional Development to Professional Learning* Spring, 2008, *Viewpoints Magazine*, NJPSA, New Jersey Education Association (NJEA) Local Best Practices in Professional Development Award, 2007 (with Professional Development Committee), NJEA Special Professional Development Recognition Award, 2007, Main Street School Outstanding Staff Member, 2005, City of Orange Township Teacher of the Year 2005, Nominated for the 2005 State Teacher of the Year. Nominated to receive 2004 Governor's Teacher Recognition Reward. Disney's American Teacher Award nominee; named one of "Tomorrow's Leaders Today" by Public Allies

AFFILIATIONS:

American and NJ Association of School Administrators, Phi Delta Kappa, ASCD, Executive Board Learning Forward NJ, Executive Board Shaping Summit Together, member, Mayor's Diversity Council (Summit)